Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Admissions 2014-15

Institution: Santa Clara University (122931)	User ID: inovas1

Admissions Considerations, 1

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	◉	○	○	○
Secondary school rank	○	○	◉	○
Secondary school record	◉	○	○	○
Completion of college-preparatory program	○	◉	○	○
Recommendations	◉	○	○	○
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	○	○	◉	○
Admission test scores				
SAT / ACT	◉	○	○	○
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	○	○	◉	○
TOEFL (Test of English as a Foreign Language)	◉	○	○	○

⊕ **You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

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Institution: Santa Clara University (122931)	User ID: inovas1

Selection Process - A/A/E

2. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2014. Include early decision, early action, and students who began studies during the summer prior to Fall 2014.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error the next year.

	Men	Women	Total
Number of applicants	7,066	7,919	14,985
Number of admissions	3,290	4,105	7,395
Number (of admitted) that enrolled full-time	655	663	1,318
Number (of admitted) that enrolled part-time	1	0	1
Total enrolled full-time and part-time	656	663	1,319
Percent of admissions enrolled full-time and part-time	20	16	18

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Institution: Santa Clara University (122931)	User ID: inovas1

Selection Process - Test Scores

3. Provide writing test scores *only* **if used for admission. Provide data for Fall 2014. Include new students admitted the summer prior to Fall 2014.**

DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, **provide the percentiles for both tests.**

Number of enrolled students that submitted <u>SAT</u> scores	916
Percent of enrolled students that submitted SAT scores	69
Number of enrolled students that submitted <u>ACT</u> scores	729
Percent of enrolled students that submitted ACT scores	55

	25th Percentile	**75th Percentile**
SAT Critical Reading	590	680
SAT Math	620	710
SAT Writing		
ACT Composite	27	32
ACT English		
ACT Math		
ACT Writing		

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Institution: Santa Clara University (122931)   User ID: inovas1

Summary

Admissions Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSIONS INFORMATION				
Undergraduate Admissions		Total	Male	Female
	Number of applicants	14,985	7,066	7,919
	Percent admitted	49%	47%	52%
	Percent admitted who enrolled	18%	20%	16%
Admissions Considerations		Required	Recommended	
		Secondary school GPA Secondary school record Recommendations Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)	Completion of college-preparatory program	

Test Scores		# Submitting Scores	% Submitting Scores
	SAT	916	69%
	ACT	729	55%
		25th Percentile	75th Percentile
	SAT Critical Reading	590	680
	SAT Math	620	710
	SAT Writing		
	ACT Composite	27	32
	ACT English		
	ACT Math		
	ACT Writing		

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