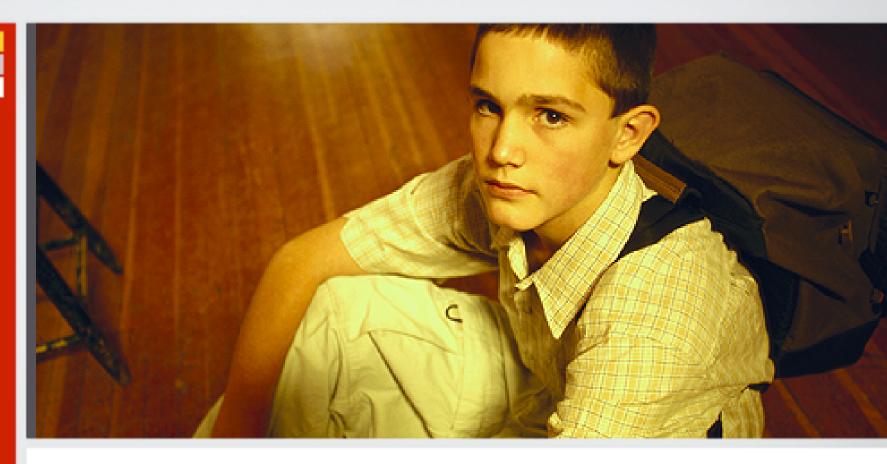
# Engaging the Learner in the Catholic School 2



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What outcomes do we hope to achieve?



### **Knowledge:**

increase what students know [consider factual].



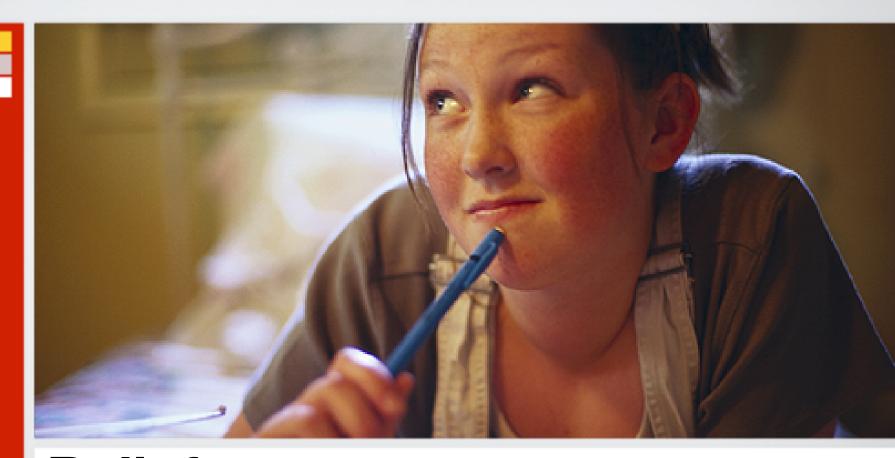
#### **Skill:**

increase what students are able to do.



#### **Attitude:**

Move the dispositions or habits of mind of the student.



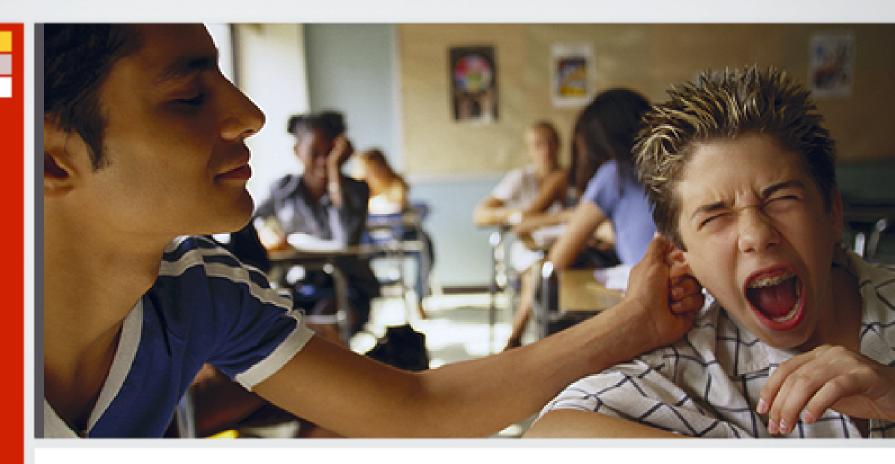
## Belief:

stimulate the reflection and expression of convictions.

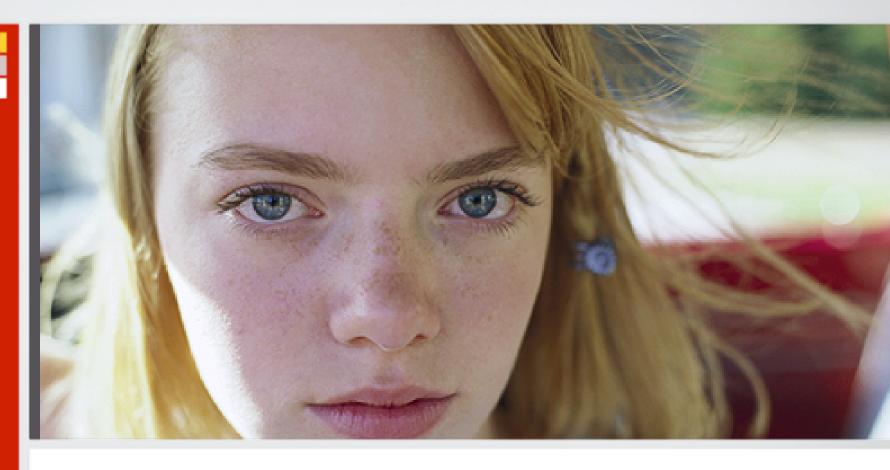


#### **Character:**

good habits and bad habits, becoming and overcoming,



a confluence of values, thought processes and the skills of coping and cooperation.



What does a lesson depend on to reach these outcomes?

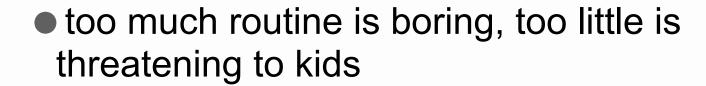


#### Support from routine-

to give students a sense of safety and security, and respect time.



## Noveltyto keep things interesting, and to bring content to life.

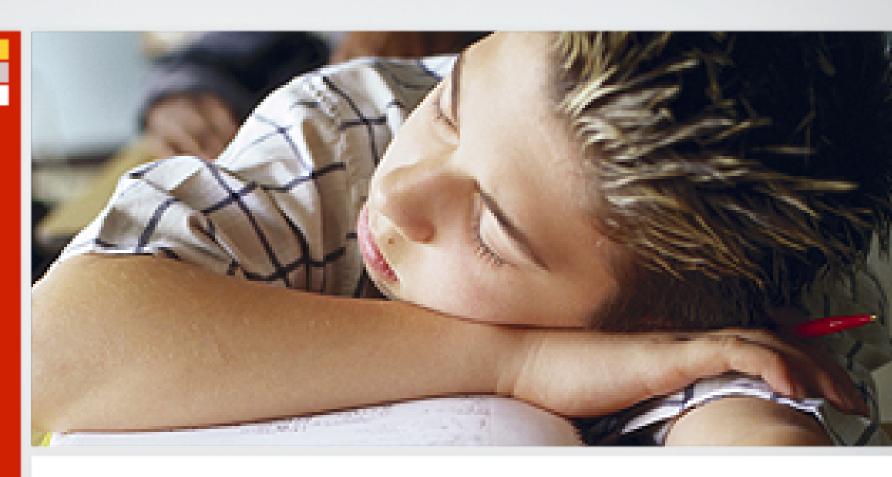


- routine is for transitions: move, change, start, stop, get or return materials
- large to small group transition: kids need something to continue, get or find
- too much novelty scares, too little loses kids
- novelty is for the activities, enlivens content



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How can we engage kids in lessons we teach?

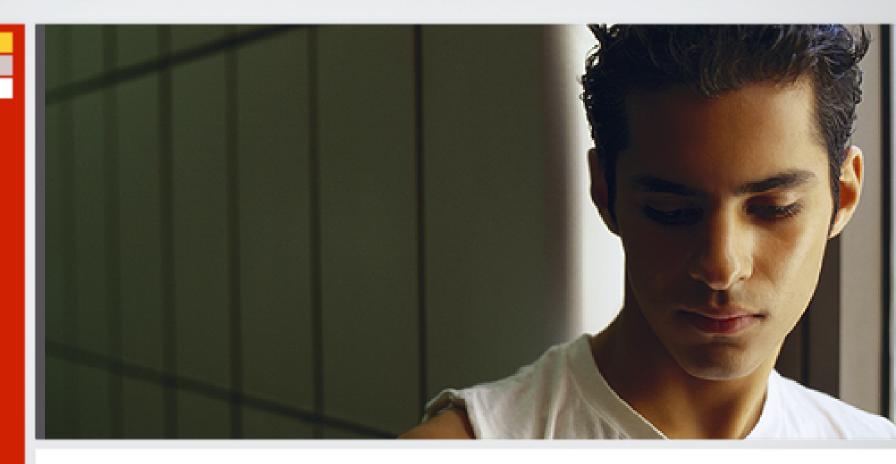


#### Interest

in a lesson can be boosted through



content, tasks, or reinforcers

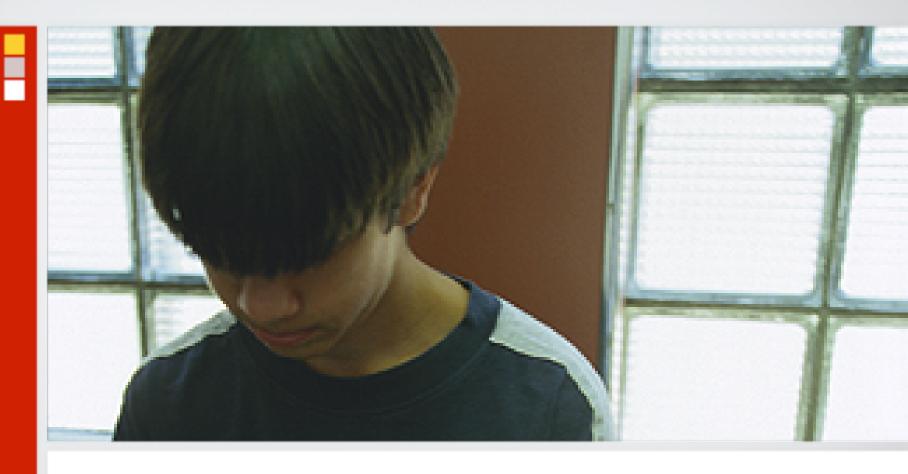


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## Relevance of a lesson can be increased by



a problem to solve, an issue to decide, an operation to perform, or a mystery to resolve.



interest and relevance start where the kids are



- content, tasks or reinforcers
- boost relevance by providing a
  - problem to solve, an
  - issue to decide,
  - operation to perform, or a
  - mystery to resolve