Character Education at the Markkula Center for Applied Ethics

ethics programs for communities that learn, live, pray, or work together WWW.SCU.edu/character

PRREE Lesson Plan Format: Into, Through and Beyond a Text

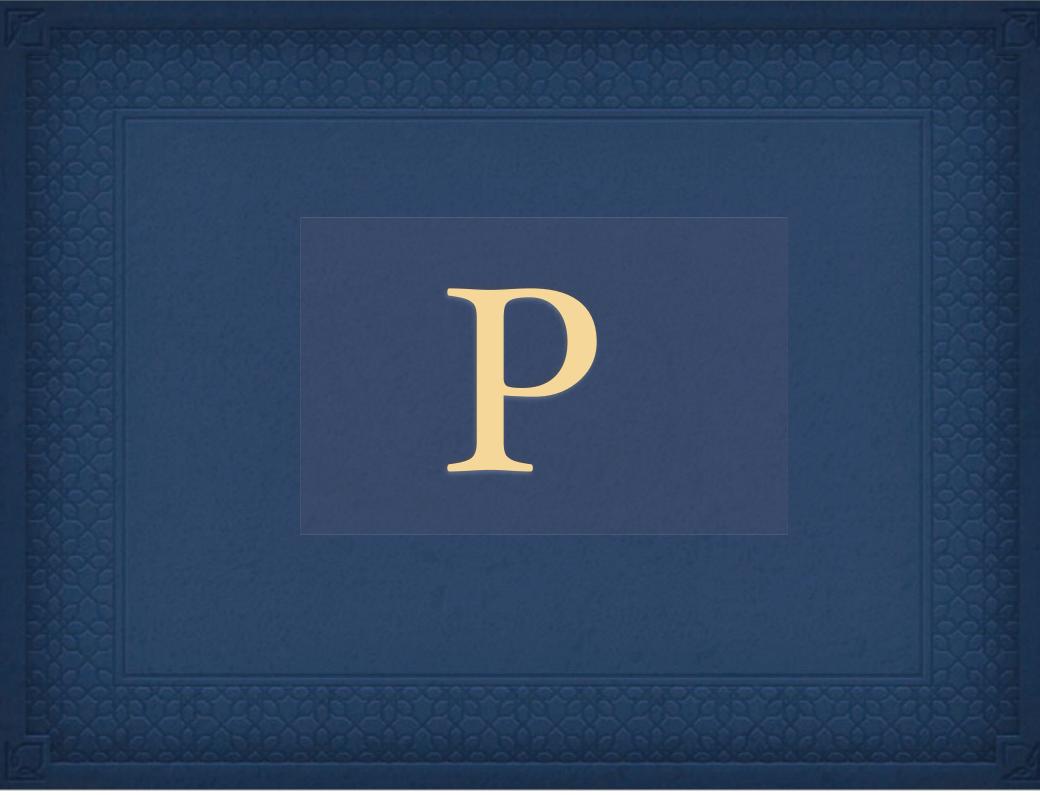
R R F F P PREPARE READ RESPOND **EXPLORE EXTEND** 5. Timeline 1. Background 3. Review 10. Write 7. Activity Every student writes Build a context for Review the most Agree on the most Explore the reading the ideas, places, important timeline important events in with a visual or oral a short product from events from the today's reading, and today's prompt to persons, or events in language activity. connect to the unit list 3-5 on the today's reading. beginning. theme. timeline. 8. Discussion 2. Wordwall 4. Read Prompt in depth Add five words to the Read the selection discussion with 6. Map 11. Close wordwall after Add to an ongoing questions from the 9 Close by extending for today. today's lesson to life explicit instruction map, chart, or other territories. and practice. graphic organizer. and the world 9. Analysis Analyze the key paragraph closely.

Character

Based

Literacy

Markkula Center for Applied Ethics at Santa Clara University



Wednesday, September 4, 2013

history connection

Character

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PREPARE1. BackgroundBuild a context forthe ideas, places,persons, or events intoday's reading.2. WordwallAdd five words to thewordwall afterexplicit instructionand practice.		One ke theme conte			EXTEND Write ry student writes ort product from ry's prompt to hect to the unit he.
		Question Information			Close se by extending y's lesson to life the world
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Ρ	R	R	E	E
PREPARE	READ	RESPOND	EXPLORE	EXTEND
<u>1. Background</u> Build a context for the ideas, places, persons, or events in	3. Review Review the most important timeline events from the	<u>5. Timeline</u> Agree on the most important events in today's reading, and	7. Activity Explore the reading with a visual or oral language activity.	10. Write Every student writes a short product from today's prompt to
today's reading. 2. Wordwall Add five words to the wordwall after explicit instruction and practice.	4. Rea for tod gene pern	ect to the unit		

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