



Board Member Application

PERSONAL INFORMATION

Name:

Pronouns:

Date of birth:

Gender: Choose an item.

Ethnicity: Choose an item.

Personal email:

Home address:

Mobile phone number:

BUSINESS INFORMATION

Title/profession:

CEP: Choose an item.

Achievement year: _____

Company/organization:

Work email:

Work address:

Work phone number:

Company type: Choose an item.



Region/location: Choose an item.

CONTACT PREFERENCES

Email address: Choose an item.

Mailing address: Choose an item.

RELEVANT EXPERIENCE AND/OR EMPLOYMENT

Please include your resume and/or your LinkedIn Profile link.

1. Why are you interested in joining the CEPI Board?
2. Please provide any previous volunteering and/or board experience for CEPI or other organizations.
3. Please describe the area(s) of expertise/contributions you feel you can make as a board member.



4. Which board committee(s) are you interested in/ best align with your skills and experience?

Check all that apply:

Nomination Committee: *Identification/Recruitment of new Board members; planning for future succession and review of committees.*

Research/Education Committee: *Work on GPS and other publications to continue to promote the CEP and its mission.*

Symposium Speaker Selection Committee: *Review of submissions for speaking opportunities at Symposium; liaising with NASPP-SV chapter in making speaking selections; support to Executive Team in identifying potential Keynote speakers (work is generally performed between late January - July).*

Community/Scholarship Committee: *Review applications for Marilyn Perkins scholarships; select recipients of scholarships; identify other opportunities (with 3rd parties) to potentially provide additional scholarships for the CEP exam (work is generally done between late July - early September).*

Marketing Committee: *Support CEP in identifying ways to elevate the CEP credential and the work for the Institute.*

Item Writing/Review Committee: *Create and enhance potential exam questions for the four domains; volunteers can select their domain, exam level, and the quantity of items to work on.*

5. Skills and areas of expertise:

Equity compensation Years of experience: _____

Other: _____ Years of experience: _____

Other: _____ Years of experience: _____